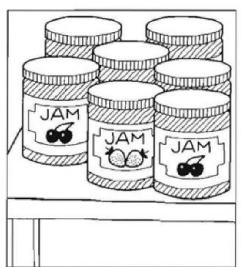


Zadanie 11 – Przeczytaj tekst. Wybierz odpowiedź A, B lub C.

ESTHER'S STORY

When Esther left school at the age of sixteen, her aunt Flory gave her £500 for her birthday. Most of Esther's friends decided to go to college, but Esther used her aunt's money to start her own business. She bought fruit, sugar and some glass jars and began making her own jam. She sold the jam for £1 a jar to her friends and she soon doubled her aunt's £500.



At first, her parents didn't want Esther to spend her time making jam and they thought that she should study instead. They hoped that one day she would be a teacher or a doctor. But Esther didn't listen to them. She just kept on making jam. After a few months, she started selling it to the local market. Then she started making orange juice. She sold this to a school where one of her friends worked.

After two years, her business was very large and her parents were very pleased with her. She made all kinds of food which she sold to shops and supermarkets. She was so busy that she had to get some people to work for her.

- 1) Aunt Flory gave Esther some money because
a) she asked for it. b) her friends needed it. c) it was a present.
- 2) After she left school, Esther
a) went to college. b) started her own business. c) worked for her aunt.
- 3) Esther made jam because she
a) liked to eat it. b) had a lot of fruit. c) wanted to make money.
- 4) When Esther left school, her parents wanted her to
a) go to college. b) be a businesswoman. c) work in a market.
- 5) Esther sold orange juice to
a) the local market. b) a school. c) her friends.
- 6) Esther's parents were happy because she
a) cooked for them. b) was busy. c) had a good business.
- 7) After two years, Esther
a) paid people to help her. b) worked in a supermarket. c) opened a shop.

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C

Zadanie 12 – Przeczytaj tekst. Zdecyduj, czy zdania 1-8 są zgodne z tekstem (R), niezgodne (W), czy brak informacji (DS).

Visit the Edinburgh Festival! – Every year, thousands of people come to Edinburgh, the capital city of Scotland, to be part of the Edinburgh Festival. For three weeks every August and September the city is filled with actors and artists from all over the world. They come to Edinburgh for the biggest arts festival in Britain. During this time the streets of the city are alive with music and dance from early morning until late at night. You can even see artists painting pictures on the streets. One of the best parts of the Festival is the 'Fringe', where students do comedy shows in small halls and cafes.

Tons of thousands of tourists come to the Festival to see new films and plays and hear music played by famous musicians. This year, you can see over five hundred performances with actors from more than forty countries. The tickets for these performances are quite cheap and it is usually easier to see your favourite star in Edinburgh than it is in London. So come to Edinburgh next summer, but remember it can be difficult to find a room, so why not book your hotel now!

- 1) Edinburgh is the biggest Scottish city.
- 2) The Edinburgh Festival is a month long.
- 3) The Edinburgh Festival takes place in late autumn.
- 4) Actors come to the Edinburgh Festival from lots of different countries.
- 5) You can hear music all day.
- 6) More than 10000 students come to the Edinburgh Festival every year.
- 7) It is expensive to go to the theatre in Edinburgh.
- 8) It's usually more difficult to see famous actor in London than in Edinburgh.

1	R	W	DS
2	R	W	DS
3	R	W	DS
4	R	W	DS
5	R	W	DS
6	R	W	DS
7	R	W	DS
8	R	W	DS

Zadanie 7 – Która informacja A-H pasuje do zdań 1-5?

- 1 You must not play football here.
- 2 You may be late.
- 3 You should not leave your car here.
- 4 You can study here soon.
- 5 You cannot drive here today.

- A **Bridge closed to traffic because of high wind.**
- B **DELAYS POSSIBLE**
- C OLYMPIC SPORTS CENTRE – use your student card here.
- D **DO NOT PARK IN FRONT OF THE GARAGE**
- E **CAR PARK £2.00 for 2 hours**
- F **GUEST HOUSE**
- G **NO BALL GAMES ON GRASS**
- H COMPUTER COURSE STARTS ON MONDAY.

Zadanie 8 – Która informacja A-H pasuje do zdań 1-5?

- 1 These are cheaper if you buy several of them.
- 2 You can't get many different meals here.
- 3 Put this in a cold place.
- 4 You are too late to get a seat for this show.
- 5 This place is not open all night.

- A **KEEP IN FRIDGE**
- B **Door locked at midnight – ask for key before going out.**
- C **SOUP AND HOT PIES ONLY**
- D **TICKETS FOR OASIS CONCERT ON SALE HERE from 8 p.m.**
- E **ALL THIS WEEK BUY 5 GET 1 FREE**
- F **NO ANIMALS IN RESTAURANT**
- G **ALL TICKETS SOLD**
- H **USE BY 19 JULY**

Zadanie 9 – Użyj wyrazów z ramki w odpowiedniej formie. Jeden wyraz nie pasuje do żadnej luki.

amaze / leave / go / try / heavy / activity

Hi Tom,

We had a great time at the Natural History Museum's dinosaur exhibition. We learned so many 1. _____ things. Did you know, for example, that the brachiosaurus was 2. _____ than twenty elephants? We 3. _____ to see all the other exhibitions, but we didn't have time, unfortunately. We're 4. _____ there again at the weekend. There will be lots of 5. _____ for children.

Maybe you and Millie would like to join us!

Zadanie 10 – Użyj wyrazów z ramki w odpowiedniej formie. Jeden wyraz nie pasuje do żadnej luki.

be / bad / begin / have / great / sing

Hi Emma,

You asked me about the yesterday's concert. Guess what – it was horrible! Firstly – the band was about one hour late. When they finally came on stage and 1. _____ playing I was shocked! The 2. _____ couldn't sing at all! His voice was awful. I thought they'd play for at least two hours, but the show ended after just sixty minutes!

My mum promised to pick me up after the concert (it's a long way from that place to my house and there 3. _____ no buses so late in the evening) but she got stuck in a traffic jam. I had to wait 45 minutes IN THE RAIN because I 4. _____ no money for a taxi! So, it's good that you didn't go with me, Emma. It was 5. _____ concert I've ever been to!

Oliver

Zadanie 3 – Ułóż pytania do pokreślonych części zdań. (... / 10p)

1 Ron gave his mother beautiful flowers.

2 Sarah makes pizza every evening.

3 They were at the swimming pool last Monday.

4 This is Kevin's bike.

5 Tom can draw beautiful pictures.

6 Tom is happy because he has won a lotter.

7 The boys are reading magazines in the library.

8 Sarah is cooking dinner for her boyfriend.

9 There are two pencils in my case.

10 Teachers love good students.

Zadanie 4 – Przetłumacz fragmenty zdań. W luki wstaw maksymalnie 4 wyrazy. Nie używaj cyfr. (... / 10p)

1) (Będzie gorąco) next summer.

2) (Ona lubi kupować) books online.

3) (On miał trzynaście lat) old in 1990.

4) (Musisz słuchać) your parents.

5) I drink (dwie filiżanki herbaty) in the morning.

6) I know the (dzieci, które biegają) over there.

7) (Czy kiedykolwiek jadłeś) a mango?

8) (Umiałem pisać) when I was a child.

9) (Ile masz pieniędzy) you got?

10) Shhh! (Ona śpiewa) a song.

Zadanie 5 – Wybierz odpowiednią reakcję A, B lub C. (... / 3p)

1. X: Is he Chinese?

Y:

A No, he lives here. B He's my uncle. C Yes, but he speaks English.

2. X:

Y: He's shy and very clever.

A What does he like? B What does he look like? C What's he like?

3. X: Do know what time it is?

Y:

X: That's OK.

A We all know. B It's late. C I have no idea.

1	A	B	C
2	A	B	C
3	A	B	C

Zadanie 6 – Wybierz odpowiednie zdanie A, B lub C. (... / 2p)

1. Jak zaproponujesz przyjacielowi pójście do kina pieszko?

A Let's go on foot.

B What do you want to see?

C Get off and go straight ahead.

2. Zapytaj przyjaciela, jak spędza czas wolny od pracy.

A Do you enjoy your job?

B How do you spend your free time?

C Are you having fun?

1	A	B	C
2	A	B	C